

# SPANISH 200: Readings in Hispanic Texts

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## Texts

- Custom Spanish 200: Readings in Hispanic Texts, 3<sup>rd</sup> Edition, ISBN-10: 1-4240-5251-3, ISBN-13: 978-1-4240-5251-6  
This textbook is a hybrid, Custom Courseware version of Fuentes, and is an online interactive textbook. Students are required to purchase this online version. This custom version textbook is shrink-wrapped, hard copy of the text and carries an access code card for the online courseware. It can be purchased at campus bookstores, and online at iChapters.com at the following address: [www.cengage.com/ichapters/uispan200](http://www.cengage.com/ichapters/uispan200)
- Compass URL for SPAN 200 is <http://compass.illinois.edu> (You will need to know your NetID and password to log on)
- Elluminate for SPAN 200 for online office hours

## Learning Objectives

- **Reading Strategies.** As the course catalog describes, this is not a literary studies course. Instead, it is designed to improve students' reading skills in Spanish by including many texts, including readings that are intensive (e.g., poetry), extensive and others in between. Furthermore, the text and the course teaches specific reading strategies that will help students understand the texts and that are transferable to readings that you will eventually do in more advanced Spanish courses.
- **Language Development.** Although this is not a specifically "grammar" course, the texts as well as the pre-reading, reading and post-reading activities expose students to new and repeat vocabulary and grammar items that aid their continued growth in their acquisition of the Spanish language.
- **Content related to Hispanic, Latin American and US Latino cultures.** As you read for this course, the texts should strengthen your knowledge and appreciation of Spanish-speaking cultural products and practices.

## Place within the Spanish curriculum

- **SPAN 200 is part of the series of required basic skills courses** (also including SPAN 204 & 228). These courses should both review and present new information to students about reading, grammar and writing.
- **One of the four skills.** In any foreign language curriculum, students need opportunities to master the four skills—reading, writing, listening comprehension and speaking. This course obviously focuses on reading.
- **Prepare for more advanced readings in later courses.** As you take more advanced courses in the Spanish major or minor, you will be asked to read more texts as well as more difficult texts. The reading strategies taught in this course—along with your own effort and study—should help prepare you for reading success in your future Spanish courses.

## Course Structure & Overview: Blended Learning Approach

This semester continues a new blended online learning approach to Spanish 200. The traditional face-to-face discussion-type classes have been replaced by an online custom course designed by Cengage, publishing company, for our specific course objectives. Spanish 200 has **five mandatory class meetings** this semester. These are the initial introduction to the course, the library orientation and the three exams, and have been marked with bold on the course schedule. The online course is based on the Fuentes 3<sup>rd</sup> edition textbook. Each book chapter has been broken down into three online chapters. For each online chapter you will find a practice quiz and a post quiz. The due dates to submit the practice- and post quizzes have already been determined in the schedule of classes. Please note that you can work ahead with the online quizzes, but you cannot fall behind the specified deadlines. The practice quizzes (of all three readings covered in that chapter) are due on Tuesdays at 11 pm the week those particular chapters are covered. The post quizzes are due no later than Sunday at midnight (see specific due dates on the quiz schedule).

**Important notice:** There is a discrepancy between the textbook and the online course with regard to the number of chapters. The textbook has in total 12 chapters, with each chapter having 3 readings. In the online course, each one of these readings has been broken down into an individual chapter, making it not 12, but 36 chapters on the online course!

Out of the 12 chapters in the textbook, we will cover the first 11 chapters during the semester, which translates into 33 chapters online. That means that by the end of the semester you will have submitted 33 practice quizzes and 33 post quizzes.

### Course Grading Procedures

Your final grade for the course will be determined by your 33 post quizzes, your 33 practice quizzes, your library orientation assignment and three exams.

Your instructor will regularly enter grades in Illinois Compass's Grade book. Typos and mistakes can occur. Therefore, students should check their posted grades regularly and consult with the instructor about any questions. Your final grade will not be accurate until all scores have been entered.

### Course Components

Practice-quizzes:	10%
Post-quizzes:	20%
Library Orientation:	10%
Exam 1:	20%
Exam 2:	20%
Exam 3:	20%

All grades are strictly *non-negotiable*. Grade appeals for each of the assignments must be submitted within a week after the grade was released.

## **Attendance**

As SPAN 200 is an online blended course, the majority of the material for the course will be delivered online. While SPAN 200 has no regular class attendance (as the course material is delivered online), you are **required to attend five classes** during this semester: The first day of classes, the library orientation session and the three in-class exams (as these elements of the class cannot be delivered online). All 33 practice- and post- quizzes are done online. Remember: **YOU CAN WORK AHEAD WITH THE ONLINE QUIZZES, BUT YOU CANNOT FALL BEHIND THE SCHEDULED DEADLINES.**

## **Practice- quizzes**

During the course we will cover 11 chapters of our textbook, meaning 33 chapters of the online course material (we will omit chapter 12 of the textbook- chapters 34-36 of the online material). At the end of each chapter, you are required to submit a practice- quiz. Practice quizzes are for completion. In order to receive points for the practice quizzes you have to submit all three practice quizzes by the due date, as indicated on the course schedule. **Failure to submit even one out of the three practice quizzes in due time will result in a '0' for that particular quiz set.** Note: You can only submit each quiz once, so double-check your answers before hitting the submit button.

## **Post- quizzes**

The post- quizzes work similarly to the practice- quizzes. At the end of each online chapter, you will find a post-quiz relating to the reading in that chapter. Note: **Only the completion of all three chapters by the specified deadline is regarded as having submitted the quiz.** Failure to submit even one out of the three chapters will result in a '0' for that particular quiz. Note: You can only submit each quiz once, so double-check your answers before hitting the submit button.

## **Quick Checks**

Quick-checks are interactive online activities that help you prepare for the practice-quiz and the post-quiz. Unlike the practice- and post-quizzes, quick-checks are not graded and they do not get recorded by the system. This means that every time you log on to the course, your previously submitted quick-check results will be erased, allowing you to redo each particular quick-check, and with this, giving you the maximum practice you need. Because quick-checks are for your practice, scores do not get recorded and are not sent to your instructor.

## **Library Orientation**

Becoming familiar with the resources available at our library and managing those resources efficiently is an instrumental tool in enhancing your reading comprehension. The library orientation session will not only help you in this particular reading course, but will prepare you to excel in your future, more advanced courses in Spanish.

**Exams:** There are in total three in-class exams. Students are required to take all three exams. The first one will cover the first four chapters of our textbook and will be given on September 30<sup>th</sup>. The second exam will cover chapters 5-8 of the textbook and will be given on November 4<sup>th</sup>, and the third exam will cover chapters 9-11 of the textbook and will be given on December 9<sup>th</sup>, the last Wednesday of the semester.

### **Late work policy**

As this is an online course and the material is covered from your home, at your own pace, late assignments are only accepted in extreme cases. Therefore missing a practice- or a post- quiz will only be accepted if you provide documentation from the emergency dean.

If you have to miss an exam, or the library orientation session, you are required to let your instructor know at least one week before the date and provide a doctor's excuse or documentation from the emergency dean. Late assignments resulting from unexcused absences will not be accepted. A missed exam may be rescheduled only in the event of an excused absence (doctor's excuse or emergency dean documentation) and must be taken within one week of the original exam date.

**Holidays:** If you won't be able to attend an exam because of a religious holiday, please let me know at least two weeks in advance.

**Special Needs:** Any student with special needs should bring this to my attention as soon as possible, but not later than the second week of classes.

### **Ways to communicate with your instructor:**

**Illuminate:** Office hours for our online blended class will be held on Illuminate at the times specified by your instructor. These are synchronous office hours, meaning that you can chat with your instructor at scheduled times, for immediate feedback. You will be able to log on to Illuminate at all five instructors' (Crespo, Días, Hackbarth, Valdano, Vasquez) assigned office hours.

**Compass Discussion Board:** In addition to your instructor's regular online office hours, the best way to communicate with your instructor is through Compass' Discussion Board. We will be available to answer your questions/postings on Compass regularly during the week. See their specific availabilities later.

As this is an online course, **no traditional office hours** will be held. If you have a question relating to course material your first choice should be the Discussion Board, or if your question can wait, then log onto one of the instructors' regular Illuminate office hours. As we instructors teach a large amount of students, **emails** will only be accepted if you wish to communicate your instructor about a **private matter** (illness, etc.). Therefore, you should only email your instructor if the nature of your message is private, and hence cannot be shared publicly with the class. **Note:** No emails will be answered with relations to class material. Questions related to the course material will be addressed during online office hours on Illuminate, or the Discussion Board.

### **Trouble-shooting:**

If you have a specific question about the online course, e.g. submitting a quiz or the management of the course, please get in touch with the publisher (Cengage) directly. Please see separate document for details.

### **Academic Integrity**

Strict adherence to the highest standards of academic honesty is essential for a productive and trusting learning environment. Violations undermine the value of *your* degree.

The University of Illinois' statement on your obligation to maintain academic integrity is:

If you engage in an act of academic dishonesty, you become liable to severe disciplinary action. Such acts include cheating; falsification or invention of information or citation in an academic endeavor; helping or attempting to help others commit academic infractions; plagiarism; offering bribes, favors, or threats; academic interference; computer related infractions; and failure to comply with research regulations.

You are responsible for knowing, understanding, and abiding by the "Code of Policies and Regulations Applying to All Students." The code is available at [http://www.uiuc.edu/admin\\_manual/code/](http://www.uiuc.edu/admin_manual/code/). Any violation of academic integrity as described in Rule 33 of the code will be pursued according to the University's procedures.

### SPAN 200: Mandatory Class Meetings & Course Schedule

Week	Topic and Reading Assignment	Mandatory class meetings (5)
1	<b>Introduction</b> to the online course/ syllabus: Bring printed syllabus to class meeting	<b>August 26</b>
2	<b>Chapter 1- 3 : Los hispanos:</b> Lectura 1, Lectura 2, Lectura 3,	
3	<b>Chapter 4- 6: España y su historia:</b> Lectura 1, Lectura 2, Lectura 3	
4	<b>Chapter 7- 9: La América indígena: Ayer y hoy:</b> Lectura 1, Lectura 2, Lectura 3 & <b>Library Orientation</b> with Paula Carns: meet in the Undergraduate Library, room 291 (instructional lab)	<b>September 16</b> or
5	<b>Chapter 10-12: África en América: El Caribe:</b> Lectura 1, Lectura 2, Lectura 3 & <b>Library Orientation</b> with Paula Carns: meet in the Undergraduate Library, room 291 (instructional lab)	<b>September 23</b>
6	<b>Exam 1</b>	<b>September 30</b>
7	<b>Chapter 13- 15: Latinos americanos:</b> Lectura 1, Lectura 2, Lectura 3	
8	<b>Chapter 16-18: Dictadura y Democracia:</b> Lectura 1, Lectura 2, Lectura 3	
9	<b>Chapter 19- 21: La crisis ecológica:</b> Lectura 1, Lectura 2, Lectura 3	
10	<b>Chapter 22- 24: En busca de seguridad económica:</b> Lectura 1, Lectura 2, Lectura 3	
11	<b>Exam 2</b>	<b>November 4</b>
12	<b>Chapter 25-27: Arte, identidad y realidad:</b> Lectura 1, Lectura 2, Lectura 3	
13	<b>Chapter 28- 30: Lo femenino y lo masculino:</b> Lectura 1, Lectura 2, Lectura 3	
14	Thanksgiving Break	
15	<b>Chapter 31- 33: Actos ilegales:</b> Lectura 1, Lectura 2, Lectura 3	
16	<b>Exam 3</b>	<b>December 9</b>

### Practice- and Post- Quiz Schedule

Week	Online Chapter Quizzes (Chapter in textbook)	Practice- Quiz Due Date: 11 PM (Central time)	Mandatory Wednesday class meetings	Post- Quiz Due Date: Midnight (Central time)
1			<b>August 26:</b> Introduction	
2	<b>1- 3</b> – (1)	Tuesday, Sept. 1		Sunday, September 6
3	<b>4- 6</b> – (2)	Tuesday, Sept. 8		Sunday, September 13
4	<b>7- 9</b> – (3)	Tuesday, Sept. 15	<b>September 16:</b> Library Orientation	Sunday, September 20
5	<b>10-12</b> – (4)	Tuesday, Sept. 22	<b>September 23:</b> Library Orientation	Sunday, September 27
6			<b>September 30:</b> Exam 1	
7	<b>13-15</b> – (5)	Tuesday, Oct. 6		Sunday, October 11
8	<b>16- 18</b> – (6)	Tuesday, Oct. 13		Sunday, October 18
9	<b>19- 21</b> – (7)	Tuesday, Oct. 20		Sunday, October 25
10	<b>22- 24</b> – (8)	Tuesday, Oct. 27		Sunday, November 1
11			<b>November 4:</b> Exam 2	
12	<b>25- 27</b> – (9)	Tuesday, Nov. 10		Sunday, November 15
13	<b>28- 30</b> – (10)	Tuesday, Nov. 17		Sunday, November 22
14			Thanksgiving	
15	<b>31- 33</b> – (11)	Tuesday, Dec. 1		Sunday, December 6
16			<b>December 9:</b> Exam 3	