

SPANISH 200: Readings in Hispanic Texts

Spring 2009

Instructor:

e-mail:

Office:

Online office hours:

Texts

- Custom Spanish 200: Readings in Hispanic Texts, 3rd Edition, ISBN-10: 1-4240-5251-3, ISBN-13: 978-1-4240-5251-6
This textbook is a hybrid, Custom Courseware version of Fuentes, and is an online interactive textbook. Students are required to purchase this online version. This custom version textbook is shrink-wrapped, hard copy of the text and carries an access card for the online courseware and can be purchased at campus bookstores, and online at iChapters.com at the following address: www.cengage.com/ichapters/uispan200
- Compass URL for SPAN 200 is <http://compass.illinois.edu> (You will need to know your NetID and password to log on.)
- Elluminate for SPAN 200 for online office hours.

Learning Objectives

- **Reading Strategies.** As the course catalog describes, this is not a literary studies course. Instead, it is designed to improve students' reading skills in Spanish by including many texts, including readings that are intensive (e.g., poetry), extensive and others in between. Furthermore, the text and the course teaches specific reading strategies that will help students understand the texts and that are transferable to readings that you will eventually do in more advanced Spanish courses.
- **Language Development.** Although this is not a specifically "grammar" course, the texts as well as the pre-reading, reading and post-reading activities expose students to new and repeat vocabulary and grammar items that aid their continued growth in their acquisition of the Spanish language.
- **Content related to Hispanic, Latin American and US Latino cultures.** As you read for this course, the texts should strengthen your knowledge and appreciation of Spanish-speaking cultural products and practices.

Place within the Spanish curriculum

- **SPAN 200 is part of the series of required basic skills courses** (also including SPAN 204 & 228). These courses should both review and present new information to students about reading, grammar and writing.
- **One of the four skills.** In any foreign language curriculum, students need opportunities to master the four skills—reading, writing, listening comprehension and speaking. This course obviously focuses on reading.
- **Prepare for more advanced readings in later courses.** As you take more advanced courses in the Spanish major or minor, you will be asked to read more texts as well as more difficult texts. The reading strategies taught in this course—along with your own effort and study—should help prepare you for reading success in your future Spanish courses.

Course Structure & Overview: Blended Learning Approach

This semester begins a new blended learning approach to Spanish 200. The three traditional face-to-face discussion-type classes have been replaced by an online custom course designed by Cengage, publishing company, for our specific course objectives. In addition to the online teaching methodology, we will meet once a week, for discussion of the major problem areas of the chapter covered that week. The due dates for pre- and post-chapter quizzes have already been determined in the schedule of classes. The way the semester will work is that you will have to read each chapter (three readings in total in each chapter) on your own. I would recommend reading all three readings at the beginning of the week (e.g. on Monday or the latest on Tuesday morning) as the pre-chapter quiz (of all three readings covered in that chapter) is due on Tuesday at 11 pm the week that particular chapter is covered. You will earn participation points for completing these pre-class quizzes by their due date. After having submitted the pre-chapter quiz, we will have our regular Wednesday class meeting. In the Wednesday class meetings I will address some of the most common questions on the current and previous week's material and common problem areas or topics that are apparent from that week's pre-chapter quiz. Bring all your questions for this meeting, as this will be a great opportunity for you to directly ask your instructor questions that you had during your chapter readings. Our goal is to make the Wednesday meetings centered on aiding your learning of the class material. This approach will work best if you make the effort to read the textbook material, and make a good effort on the pre-class quizzes BEFORE attending the class. After the Wednesday class, you should make sure you to be sufficiently prepared for the submission of the post-chapter quiz (of all three readings in the chapter). The post-chapter quiz is due no later than Sunday at midnight on the week that chapter is covered (see specific due dates on the quiz schedule).

Important notice: There is a discrepancy between the textbook and the online course with regard the number of chapters. The textbook has in total 12 chapters, with each chapter having 3 readings. In the online course, each one of these readings has been broken down into a chapter, making it not 12, but 36 chapters on the online course! Therefore, whenever you submit a pre- or post-chapter quiz, you are in reality submitting 3 chapter quizzes at a time.

Out of the 12 chapters in the textbook, we will cover the first 11 chapters during the semester. That means that you are required to submit 11 pre-chapter quizzes and 11 post-chapter quizzes.

Course Grading Procedures

Your final grade for the course will be determined by your 11 post-chapter quizzes, your 11 pre-chapter quizzes, and two exams. The pre-chapter quizzes are computed as your participation grade.

Your instructor will regularly enter grades in Illinois Compass's Gradebook throughout the semester. Typos and mistakes can occur. Therefore, students should check their posted grades regularly and consult with the instructor about any questions. Your final grade will not be accurate until all scores have been entered.

Course Components

Participation (pre-quizzes):	10%
Post-Quizzes:	30%
Exam 1:	30%
Exam 2:	30%

All grades are strictly *non-negotiable*. Grade appeals for each of the assignments must be submitted within a week after the grade was released.

Attendance and participation

As SPAN 200 is an online blended course, the material for the course will be delivered online. Your successful participation and attendance in this course will be dependent on the completion of the pre-chapter quizzes. In order to receive participation points for the pre-chapter quizzes you will have to submit each pre-chapter quiz by the due date, as indicated on the course schedule. Failure to submit a pre-chapter quiz in due time will result in a '0' for that particular quiz.

In addition to submitting pre-chapter quizzes, you are strongly encouraged to attend our Wednesday class meetings. These meetings are essential to your online learning experience, as we will be discussing key problem areas that were apparent in the pre-quizzes.

Quizzes

Our custom courseware is broken down into 36 chapters. The 36 chapters correspond to 12 chapters in the book, each chapter consisting of 3 readings (in the book). Therefore, when you submit a pre- or post-chapter quiz, you are actually covering 3 chapters (3 readings) at a time. Note: Only the completion of all three chapters will result in having submitted the quiz. Failure to submit even one out of the three chapters will result in a '0' for that particular quiz.

You can only submit each quiz once; therefore make sure you selected your entries correctly.

Pre-chapter quizzes

During the semester we will cover 11 chapters of our textbook, meaning 33 chapters of the online course material (we will omit chapter 12 of the textbook- chapters 34-36 of the online material). At the end of each chapter, you are required to submit a pre-chapter quiz that actually consists of 3 quizzes. If you look at the textbook, you will see that each chapter has three readings. Therefore, when you submit your pre-chapter quiz, you are required to submit three chapter quizzes (relating to the three readings in that particular book chapter). Pre-chapter quizzes are calculated as your participation grade. Note: You can only submit each quiz once, so double-check your answers before hitting the submit button.

Post-chapter quizzes

The post-chapter quizzes work similarly to the pre-chapter quizzes. Upon submitting each chapter quiz, you are actually submitting three quizzes, corresponding to three readings in that chapter. Note: You can only submit each quiz once, so double-check your answers before hitting the submit button.

Late work policy

As this is an online course and the material is covered from your home, at your own pace, late assignments are only accepted in extreme cases. Therefore missing a quiz will only be accepted if you

provide documentation from the emergency dean. If you have to miss an exam, you are required to let your instructor know at least one week before the exam date. Late assignments resulting from unexcused absences will not be accepted. A missed exam may be rescheduled only in the event of an excused absence (doctor's excuse) and must be taken within one week of the original exam date.

Exams: There are in total two exams. Students are required to take both exams. The first one will cover the first six chapters of our textbook and will be given in the middle of the semester (see schedule below for details). The second exam will cover the final five chapters of the textbook and will be given on the last Wednesday meeting of the semester.

Holidays: If you won't be able to attend an exam because of a religious holiday, please let me know at least two weeks in advance.

Special Needs: Any student with special needs should bring this to my attention as soon as possible, but not later than the second week of classes.

Office hours- communication with your instructor:

In addition to the Wednesday class meetings you will be able to communicate with your instructor in the following ways:

Illuminate: Office hours for our online blended class will be held on Illuminate at the times specified by your instructor. These are synchronous office hours, meaning that you chat with your instructor at given times, for immediate feedback. You will be able to log on to Illuminate at all three instructors' (Hackbarth, Morales, Vasquez) assigned office hours.

Compass Discussion Board: In addition to your instructor's regular office hours, the best way to communicate with your instructor is through Compass' Discussion Board. Carina Vasquez and Alexandra Morales will be available to answer your questions/postings on Compass frequently during the week. See their specific availabilities later.

As this is an online course, **no traditional office hours** will be held. If you have a question relating to course material your first choice should be the Discussion Board, or if you can, wait until the scheduled office hours for synchronous online office hours. As we instructors teach a large amount of students, **emails** will only be accepted if you wish to communicate your instructor about a **private matter** (illness, etc.). Therefore you should only email your instructor if the nature of your message is private, and hence cannot be shared publicly with the class. **Note:** No emails will be answered with relations to class material. Questions related to the course material will have to be dealt with during online office hours on Illuminate, the Discussion Board, or our Wednesday class meeting.

Trouble-shooting:

If you have a specific question about the online course, e.g. submitting a quiz, or the management of the course, please get in touch with the publisher directly. Please see separate document for details.

Academic Integrity

Strict adherence to the highest standards of academic honesty is essential for a productive and trusting learning environment. Violations undermine the value of *your* degree.

The University of Illinois' statement on your obligation to maintain academic integrity is:

If you engage in an act of academic dishonesty, you become liable to severe disciplinary action. Such acts include cheating; falsification or invention of information or citation in an academic endeavor; helping or attempting to help others commit academic infractions; plagiarism; offering bribes, favors, or threats; academic interference; computer related infractions; and failure to comply with research regulations.

You are responsible for knowing, understanding, and abiding by the “Code of Policies and Regulations Applying to All Students.” The code is available at http://www.uiuc.edu/admin_manual/code/. Any violation of academic integrity as described in Rule 33 of the code will be pursued according to the University’s procedures.

SPAN 200: Course Schedule

Week	Topic and Reading Assignment	Class meetings
1	Introduction to the online course/ syllabus: Bring printed syllabus to class meeting	Jan. 21
2	Chapter 1: Los hispanos: Lectura 1, Lectura 2, Lectura 3, Estrategia: Activating Background Knowledge, Identifying Cognates, Scanning and Skimming	Jan. 28
3	Chapter 2: España y su historia: Lectura 1, Lectura 2, Lectura 3, Estrategia: Recognizing Chronological Organization, Guessing Meaning from Context	Feb. 4
4	Library Orientation with Paula Carns: meet in the Undergraduate Library, room 291 (instructional lab)	Feb. 11
5	Chapter 3: La América indígena: Ayer y hoy: Lectura 1, Lectura 2, Lectura 3, Estrategia: Using Sentence Structure and Parts of Speech to Guess Meaning, Using the Bilingual Dictionary	Feb. 18
6	Chapter 4: África en América: El Caribe: Lectura 1, Lectura 2, Lectura 3, Estrategia: Using Syntax and Word Order to Understand Meaning, Distinguishing Main Ideas and Supporting Details	Feb. 25
7	Chapter 5: Latinos americanos: Lectura 1, Lectura 2, Lectura 3, Estrategia: Recognizing Symbols, Similes, and Metaphors, Approaching Poetry	March 4
8	Chapter 6: Dictadura y Democracia: Lectura 1, Lectura 2, Lectura 3, Estrategia: Dealing with False Cognates, Recognizing Word Families, Distinguishing Fact from Opinion	March 11
9	Exam 1	March 18
10	Spring Break: No class	March 25
11	Chapter 7: La crisis ecológica: Lectura 1, Lectura 2, Lectura 3, Estrategia: Using Prefixes to Determine Meaning, Using Suffixes to Distinguish Meaning	April 1
12	Chapter 8: En busca de seguridad económica: Lectura 1, Lectura 2, Lectura 3, Estrategia: Determining Reference, Making Inferences	April 8

13	Chapter 9: Arte, identidad y realidad: Lectura 1, Lectura 2, Lectura 3, Estrategia: Recognizing Clauses and Phrases, Dealing with Different Registers	April 15
14	Chapter 10: Lo femenino y lo masculino: Lectura 1, Lectura 2, Lectura 3, Estrategia: Identifying Tone, Watching Out for Idioms	April 22
15	Chapter 11: Actos ilegales: Lectura 1, Lectura 2, Lectura 3, Estrategia: Annotating and Reacting to Reading, Outlining	April 29
16	Exam 2	May 6

Pre- and Post-Class Chapter Quiz Schedule

Week	Chapter in textbook – (Online material)	Pre-Quiz Due Date: 11 PM (Central time)	Wednesday class meeting	Post-Quiz Due Date: midnight (Central time)
1		none	Jan. 21	none
2	1 – (1-3)	Tuesday, Jan. 27	Jan. 28	Sunday, Feb. 1
3	2 – (4-6)	Tuesday, Feb. 3	Feb. 4	Sunday, Feb. 8
4		none	Feb. 11: Library Orientation	none
5	3 – (7-9)	Tuesday, Feb. 17	Feb. 18	Sunday, Feb. 22
6	4 – (10-12)	Tuesday, Feb. 24	Feb. 25	Sunday, March 1
7	5 – (13-15)	Tuesday, March 3	March 4	Sunday, March 8
8	6 – (16-18)	Tuesday, March 10	March 11	Sunday, March 15
9		none	March 18: Exam 1	none
10	Spring break	none	March 25: No class	none
11	7 – (19-21)	Tuesday, March 31	April 1	Sunday, April 5
12	8 – (22-24)	Tuesday, April 7	April 8	Sunday, April 12
13	9 – (25-27)	Tuesday, April 14	April 15	Sunday, April 19
14	10 – (28-30)	Tuesday, April 21	April 22	Sunday, April 26
15	11 – (31-33)	Tuesday, April 28	April 29	Sunday, May 3
16		none	May 6: Exam 2	none